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ABSTRACT

The catalog contains information on curriculum guides submitted by 18 schools for the deaf. Entries include information on title, age/grade level, ordering, and topics available for the following subject areas: art; career education; communications; foreign language; home economics; independent living, guidance, and health; language; mathematics; multihandicapped; performing arts; physical education; preschool; reading; science; special studies; and study skills. An order form for purchasing the materials through the Curriculum Guide Bank at Gallaudet College is included. (CL)

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Curriculum Guide Bank

A Catalog of Contributed Curriculum Guides

January 1981

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INTRODUCTION

This catalog contains a listing of curriculum guides which schools for the deaf have submitted to the office of the Special School of the Future for sharing with other schools and programs serving deaf students.

The Special School of the Future is a project headquartered at Gallaudet College which has been funded by the W. K. Kellogg Foundation. It is designed to assist schools for the deaf in developing for themselves various roles as community education/regional resource centers on deafness which serve parents, deaf adults, public schools, and professionals in service agencies and training programs. Only schools which are affiliated with the Special School for the Future have participated in this initial curriculum guide sharing effort.

The Special School of the Future project has arranged for the Gallaudet College Press to duplicate and distribute the curriculum guides. Unless otherwise indicated, all orders for the guides should be directed to the following address:

Curriculum Guide Bank
Gallaudet College Press
Kendall Green
Washington, D.C. 20002

There is an order form on page 125.

The Gallaudet College Press has not made editorial changes in the curriculum guides. In some cases, the guides have been re-typed or new covers and binding have been added, but the content of each curriculum guide is as it was submitted. The charges that are listed for each guide are calculated on duplication costs per page plus the cost of binding materials. The figures are at a "break-even" level for reproducing the guides for your convenience.

CURRICULUM GUIDES

PARTICIPATING SCHOOLS/PROGRAMS

American School for the Deaf
139 North Main Street
West Hartford, Connecticut 06107

Arizona School for the Deaf
and the Blind
Box 5545
Tucson, Arizona 85703

Atlanta Area School for the Deaf
890 N. Indian Creek Drive
Clarkston, Georgia 30021

California School for the Deaf
39350 Gallaudet Drive
Fremont, California 94538

California School for the Deaf
3044 Horace Street
Riverside, California 92506

Cleary School for the Deaf
301 Smithtown Boulevard
Ronkonkoma, New York 11779

Florida School for the Deaf
and the Blind
P.O. Box 1209
St. Augustine, Florida 32084

Kendall Demonstration Elementary
School
Kendall Green
Washington, D.C. 20002

Kentucky School for the Deaf
Danville, Kentucky 40422

Louisiana School for the Deaf
P.O. Box 3074
Baton Rouge, Louisiana 70821

Model Secondary School for the Deaf
Kendall Green
Washington, D.C. 20002

The Ohio School for the Deaf
500 Morse Road
Columbus, Ohio 43214

New Mexico School for the Deaf
1060 Cerrillos Road
Santa Fe, New Mexico 87501

North Carolina School for the Deaf
Highway 64 South
Morganton, North Carolina 28655

The Sir James Whitney School
Belleville, Ontario
Canada K8P 1B2

St. Mary's School for the Deaf
2253 Main Street
Buffalo, New York 14214

Utah Schools for the Deaf
and the Blind
846 Twentieth Street
Ogden, Utah 84401

Washington State School for the Deaf
P.O. Box 5187
Vancouver, Washington 98668

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Art

TITLE:
Art Course Guides and Workbooks

ORDERING INFORMATION:
OUTREACH, Pre-College Programs/MSSD Box 114
Gallaudet College
Kendall Green
Washington, D.C. 20002
Cost: $1.50 each Guide, Supplement, or Workbook

SCHOOL/PROGRAM:
Model Secondary School for the Deaf

AGE/GRADE LEVEL:
High School

TOPICS AVAILABLE:

Introduction to Art. (Order Code PM 0005) This course introduces the basic concepts, tools, materials, and techniques of art. Both cognitive and "hands-on" experiences are described for the areas of ceramics, soap sculpture, watercolor paintings, pastel drawing, block printing, architectural design, and matting.

Communication Activities for Introduction to Art Supplement (PM 0021)

Introduction to Drawing. (Order Code PM 0006) This course offers an introduction to the concepts and production of value, contour, and action drawings. Students use materials such as chalk, pens and brushes, charcoal, tempera, and pastels in a series of structured drawing activities.

Communication Activities for Introduction to Drawing Supplement (PM 0022)

Introduction to Painting. (Order Code PM 0007) This course guide is intended for teachers who want to initiate a painting course. Activities are designed to teach students to create watercolor, acrylic, and oil painting.

Communication Activities for Introduction to Painting Supplement (PM 0023)

Student Workbooks for Introduction to Painting:

The Tools, Materials, and Techniques of Watercolor Painting (SM 0009)
The Tools and Materials of Oil Painting (SM 0010)

Elements of Art. (Order Code PM 0011) The six elements of art--line, value, texture, color, shape, space--are introduced to the student in this course guide so that the elements can be used and combined in original works of art.

Student Workbooks for Elements of Art:

Line (SM 0012)
Value (SM 0013)
Texture (SM 0014)
Color (SM 0015)
Shape (SM 0016)
Space (SM 0017)

TITLE: Art Course Overviews		ORDERING INFORMATION: OUTREACH, Pre-College Programs/MSSD Box 114 Gallaudet College Kendall Green Washington, D.C. 20002 Order Code: PM 0072 Cost: $1.50, Complete Set
SCHOOL/PROGRAM: Model Secondary School for the Deaf	AGE/GRADE LEVEL: High School	

This set of course overviews contains descriptions of courses, topic outlines, behavioral objectives, and lists of sources of information or supplies that may be helpful to the classroom teacher.

TOPICS AVAILABLE:

Introduction to Art. This course introduces the major art forms--drawing, painting, ceramics, photography, sculpture, prints, architecture--and the tools and elementary techniques of each.

Exploring Art. This course is designed for the student who requires more than average individual attention. Realism and abstraction are the major concepts taught along with the procedures for using materials for the varied classifications of art.

Elements of Art. This course is designed to introduce the student to the six elements of art: line, value, texture, color, shape, and space.

Principles of Design. This course introduces the student to the principles of design--balance, dominance, movement, repetition, and contrast--and applies these principles to each element of art.

Art Metal. This course includes the basics of metal sculpture (welding, brazing, and found objects) and jewelry making, including the fundamentals of silver, soldering, jewelry designing, lost wax casting, and finishing.

Introduction to Ceramics. This course is designed to instruct the student in the basic skills and vocabulary of ceramics.

Introduction to Drawing. This course introduces the student to the concepts and production of value drawing, contour drawing, and action drawing.

Introduction to Painting. This course introduces the student to the concepts and production (materials and techniques) of three classifications of painting: watercolor, acrylic, and oil.

Introduction to Photography. This course is designed to instruct the student in the basic skills of photography.

Introduction to Printmaking. This course introduces four printmaking methods: planographic, relief, intaglio, and silkscreen. Techniques, processes, tools, materials, and terminology are included.

(continued)

TOPICS AVAILABLE: (continued)

Introduction to Sculpture. This course is designed to instruct the student in the terminology and classifications of sculpture: construction, modeling, and carving.

Individual Studies in Ceramics. This course focuses on specific needs of the individual student who elects to do advanced work in ceramics.

Individual Studies in Drawing. This course focuses on specific needs of the individual student who elects to do advanced work in drawing.

Individual Studies in Painting. This course focuses on specific needs of the individual student who elects to do advanced work in painting.

Individual Studies in Photography. This course focuses on specific needs of the individual student who elects to do advanced work in photography.

Individual Studies in Printmaking. This course focuses on specific needs of the individual student who elects to do advanced work in printmaking.

Individual Studies in Sculpture. This course focuses on specific needs of the individual student who elects to do advanced work in sculpture.

Career and Vocational Education

TITLE: Career Awareness Curriculum		ORDERING INFORMATION: Atlanta Area School for the Deaf Cost: None
SCHOOL/PROGRAM: Atlanta Area School for the Deaf	AGE/GRADE LEVEL: Pre-school and Elementary	

FORMAT: This 216-page Career Education Program is intended to be integrated with the instructional goals and objectives of the school's existing curriculum. It emphasizes career awareness activities and varied exposure to all types of job roles within the immediate environment. It is organized according to subject and grade levels including pre-school and primary science, reading, and social studies, and includes lists of careers and occupations for each subject. Objectives, activities, and teaching materials are listed for each unit. The guide is presented basically in outline format.

TITLE:

Business Education Course Overviews

SCHOOL/PROGRAM:

Model Secondary School for the Deaf

AGE/GRADE LEVEL:

High School

ORDERING INFORMATION:

OUTREACH, Pre-College Programs/MSSD Box 114
Gallaudet College
Kendall Green
Washington, D.C. 20002
Order Code: PM 0073
Cost: $1.00, Complete Set

This set of course overviews contains descriptions of courses, topic outlines, behavioral objectives, and lists of sources of information or supplies that may be helpful to the classroom teacher.

TOPICS AVAILABLE:

Elements of Financial Records. This course includes the use of records of a service and merchandising business to illustrate various elements of accounting.

Business Recordkeeping. This course covers the use of flowcharts in recordkeeping, purchase records, storage systems, and recordkeeping for a small business.

Keypunch Training. This course serves as an introduction to computer science and is designed to acquaint the student with the various processes that involve keypunch cards.

Personal Recordkeeping. This course is designed to help the student manage his or her personal financial affairs and to attain the basic vocational skills for clerical office jobs involving recordkeeping.

Recordkeeping Procedures. This course covers the fundamentals of recording and reporting payroll information and the proper handling of cashier and retail sales information.

Small Business Operation. This course provides guidelines for establishing and operating a small business, including the necessary skills, procedures, and attitudes to operate a business.

Typing I. This course is designed to give the student an understanding of and an ability to use the typewriter correctly for personal and/or business use.

Typing II. This course presents a wide variety of learning materials and practice procedures to develop overall typewriting competencies needed in the business world.

TITLE: Career Development Course Overviews		ORDERING INFORMATION: OUTREACH, Pre-College Programs/MSSD Box 114 Gallaudet College Kendall Green Washington, D.C. 20002 Order Code: PM 0075 Cost: $1.00, Complete Set
SCHOOL/PROGRAM: Model Secondary School for the Deaf	AGE/GRADE LEVEL: High School	

This set of course overviews contains descriptions of courses, topic outlines behavioral objectives, and lists of sources of information or supplies that may be helpful to the classroom teacher.

TOPICS AVAILABLE:

Career Development I. The central theme of this course is career awareness designed to provide a variety of activities to increase the student's understanding of the world of work.

Career Development II. The focus of this course is career exploration. It introduces occupational clusters and specific occupations within each cluster for the student to examine.

Career Development III. Job-seeking skills such as filling out job applications, writing letters of application, and developing a personal data sheet are developed in this course.

Career Development IV. This course covers the first work experience for the student taken through the supervised Work/Study Program.

Career Development V. This course covers the second level of work experience in which the job supervisor oversees the student work day.

Career Development VI. This course is an optional full-time work experience to take place through the summer months.

Career Development VII. This course provides for additional credit for students if placed on a work site after completion of the other levels of the work experience program.

Career Development VIII. Career planning and decision making is the theme of this course. The student is introduced to a planning model to help in gathering and clarifying information about personal interests and skills.

Exploring Career Development. This course provides an orientation to the world of work including appropriate on-the-job behaviors and role played.

Off-campus Vocational Training. This program is designed to provide students the opportunity to explore occupations and to receive in-depth skill training in specific vocational areas.

(continued)

TOPICS AVAILABLE: (continued)

Myself and My Future Job. This is a one-semester course in which the student focuses on his or her needs, abilities, interests, and experiences in relation to a future job.

Responsibilities on the Job. This course involves the development of appropriate work behaviors on a class project. Each student will then investigate the responsibilities and benefits of one real job and share the information with the class.

Simulated Work Activities. This course is designed to provide students with individual work-related activities. Students will work on a variety of work samples involving sorting, filing, using hand tools, assembling, and packaging.

TITLE:
Occupational Education Course Overviews

ORDERING INFORMATION:
OUTREACH, Pre-College Programs/MSSD Box 114
Gallaudet College
Kendall Green
Washington, D.C. 20002
Order Code: PM 0081
Cost: $1.00, Complete Set

SCHOOL/PROGRAM:
Model Secondary School for the Deaf

AGE/GRADE LEVEL:
High School

This set of course overviews contains descriptions of courses, topic outlines, behavioral objectives, and lists of sources of information or supplies that may be helpful to the classroom teacher.

TOPICS AVAILABLE:

General Shop. General Shop is an introductory course to acquaint the student with the technology of industry in six cluster areas: wood, electronics/electricity, metals, graphics, drafting, and automotive.

General Shop, Phase II: Basic Woodworking. This course is intended to expose the student to the tools, machines, materials, practices, and special vocabulary in the woodworking and construction industries.

General Shop, Phase II: Electronic/Electricity. This is an introductory course in electronics/electricity with emphasis on electronic fundamentals, basic circuits, Ohm's law, and how to use tools and electronic equipment.

General Shop, Phase II: Graphic Communication. This is an introductory course in graphic communication which is intended to expose the student to the tools, machines, materials, and vocabulary in the graphics industry.

General Shop, Phase II: Machine Technology. This course is a basic overview of the machine technology industry including the recognition and use of the basic tools of the machine metals trades.

Graphics I. This is an intermediate level course in graphics with emphasis on theory, skills, and practical training.

Metalworking I. This course is a basic overview of the machine technology industry. The student will learn to recognize and use the basic tools of the machine metals trades.

Metalworking II. This course is a continuation of an investigation of the machine technology industry and includes an introduction to and use of other machines and tools.

Woodworking/Carpentry. This course is intended to expose the student to basic tools, materials, and procedures used in the carpentry aspect of the home building industry.

(continued)

TOPICS AVAILABLE: (continued)

Art Metal. This course presents the basics of metal sculpture (welding, brazing, and found objects) and jewelry making, including the fundamentals of silver soldering, jewelry designing, lost wax casting, and finishing.

Electronics I. This is an introductory course in electronics/electricity which places emphasis on electronic fundamentals, basic circuits, Ohm's law, and how to use tools and electronic equipment.

Electronics II. This intermediate level electronics/electricity course is a continuation of the course "Introduction to Electronics/Electricity" but places more emphasis on theory than was necessary in the basic course.

Graphic Communication I. This is an introductory course in graphic communication which is intended to expose the student to the tools, machines, and vocabulary in the graphics industry.

Graphic Communication II. This intermediate level course in graphics is a continuation of the course "General Shop" with a major in graphics, but places more emphasis on theory and skills than was necessary in the "General Shop" course.

Woodworking I. This course is intended to expose the student to the tools, machines, materials, practices, and special vocabulary in the woodworking and construction industries.

Woodworking II: Construction. This course is intended to expose the student to basic tools, materials, and procedures used in the carpentry aspect of the home building industry.

Woodworking II: Cabinetmaking. This course is intended to provide the student with more advanced experience in cabinetmaking.

Wood I (Cabinetmaking). This course is intended to provide the student with more advanced experience in cabinetmaking with emphasis on advanced machine operations and a wider variety of tools and materials.

Drafting II. Drafting II is a continuation of Drafting I. Emphasis is placed on section views, pictorial drawing, perspective, and introduction to architectural drawing.

Auto Shop II. This course is a continuation of Auto Shop I with more advanced theory and practice in areas such as emission controls, carburetor rebuilding, automatic transmission repair, and small engine rebuilding.

Communications

TITLE: Speech Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Arizona School for the Deaf and the Blind	AGE/GRADE LEVEL: Junior and Senior High School	Cost: $2.75

FORMAT: This 88-page curriculum is presented in outline format and is organized into three main sections: speech, speech reception-auditory training, and speech reception-speech reading. These three main sections are divided into units covering a variety of topics.

TITLE: Listening and Speaking Skills Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: California School for the Deaf - Fremont	AGE/GRADE LEVEL: Ages 5 - 19	Cost: $5.00

FORMAT: This 186-page curriculum is organized according to the developmental sequence of listening skills which occurs in an environment rich in meaningful linguistic auditory stimuli. The body of the curriculum is divided into three sections: listening skills, listening and speaking stimulation, and functional aspects and applications; and includes objectives, skills, learning activities, teaching strategies, and evaluation techniques. A "Mini-Manual" is included in the curriculum, which contains sections on explanation of curricula, profile cards, pretests, individualized education programs, learning lesson plans, and proficiency standards.

TITLE: Oral/Aural Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Florida School for the Deaf and the Blind	AGE/GRADE LEVEL: Pre-school through High School	Cost: $1.75

FORMAT: This 56-page curriculum is presented in a Course of Study-Individual Educational Plan format and includes instruction on speech, speechreading, aural habilitation, and amplification. Lists of short-term goals and task/evaluation exercises are included.

TITLE: Speech Curriculum (Formal Development of the Speech Elements)		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: St. Mary's School for the Deaf	AGE/GRADE LEVEL: Primary	Cost: $1.25

FORMAT: This 34-page outline tells how to introduce consonants and vowels in a formal way to early primary (first and second grades) students following their auditory-global/imitative speech learning experiences in the earlier grades. Speechreading, listening to, production of, and knowing the written forms for the primary and secondary spellings of all consonants and vowels is discussed. Timetables for development, techniques for development, and activities are included. Some of the material in the outline is adapted from concepts used in the Northampton Charts and Phonovisual Method, combined with hopefully sound speech teaching principles.

TITLE:
Communication Course Overviews

ORDERING INFORMATION:
OUTREACH, Pre-College Programs/MSSD Box 114
Gallaudet College
Kendall Green
Washington, D.C. 20002
Order Code: PM 0076
Cost: $1.50, Complete Set

SCHOOL/PROGRAM:
Model Secondary School for the Deaf

AGE/GRADE LEVEL:
High School

This set of course overviews contains descriptions of courses, topic outlines, behavioral objectives, and lists of sources of information or supplies that may be helpful to the classroom teacher.

TOPICS AVAILABLE:

Basic Cued Speech. This course teaches the hand and speech signals for the Cued Speech system and allows the student to give, receive, and practice speech and cues in syllables, words, and longer discourse.

Individual Therapy: Auditory Training. The student and teacher will select objectives designed to increase the amount of information which audition contributes to the student's total perception.

Individual Therapy: Monterey Language Program. The Morterey Language Program is made up of 41 individual commercial programs for the development of oral syntactic language.

Individual Therapy: Special Projects. This course is designed for a student who elects to receive special help in an area of communication not specifically covered under the other areas of Individual Therapy.

Individual Therapy: Speech Production. This course provides treatment of individual deficiencies in communication which require more work than is possible in a group.

Individual Therapy: Speechreading. This course is designed for the development of perceptual proficiency, synthetic ability, and flexibility in understanding speech by speech-reading.

Interpersonal Communication. This course focuses on the elements and processes of human communication, including self-concept, perception of others, language, non-verbal communication, and listening.

Introduction to Communication. This course is designed to introduce the student to the broad area of communication: sign language, gesture, pantomime, speech development, importance of hearing and listening, hearing aids, auditory training, Cued Speech, communication for life skills, public speaking, group discussion, TV and other media, music, and drama.

(continued)

TOPICS AVAILABLE: (continued)

Introduction to Hearing Aid Technology. This course is designed to provide an exploratory, yet scientific, look at the physical concepts that pertain to the operation of a hearing aid.

Beginning Manual/Visual Communication. This course presents a study of the principles of manual/visual communication through non-verbal communication, dramatic improvisation techniques, eye training, visual vernacular (kinetic imagery), visual-gesture language, signs fingerspelling, communication synchronization, American Sign Language (ASL), and Manually Coded English (MCE).

Manual/Visual Communication. This course is a study of the principles of manual/visual communication through non-verbal communication/dramatic improvisation techniques, eye training, fingerspelling, communication/synchronization, sign language colloquialisms, various genres, principles of American Sign Language or Ameslan (ASL), and Sign English.

Music Elements and Appreciation. This course presents musical concepts of timbre (tone color), dynamics, form, rhythm, and melody and encourages the student to value music as a form of human expression.

Public Speaking. This is a course in organizing, writing, and presenting material to a group audience.

Speech/Language. This course provides treatment of individual deficiencies in speech and language in a group approach by strengthening language skills.

Exploring Communication. This course is designed to provide the student with an understanding of various methods of communication, with emphasis on communication for life skills.

Advanced Manual/Visual Communication. This course presents an in-depth study of the principles of manual/visual communication with emphasis on the appreciation of non-verbal communication, dramatic improvisation, eye training, visual-gestural language, visual vernacular (kinetic imagery), signs, fingerspelling, American Sign Language (ASL), and Manually Coded English (MCE).

TITLE: Listening Skills Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Utah School for the Deaf	AGE/GRADE LEVEL: Pre-school through High School	Cost: $4.75

FORMAT: This 170-page curriculum is organized according to certain parameters of the listening function, not by age or grade level. These parameters are auditory perception, auditory feedback, auditory discrimination, and comprehension. The curriculum is presented in outline format and includes explanations of the parameters, lists of objectives, suggested learning strategies, and student activities. Appendices are included which contain information on applying listening skills, evaluation, reinforcement techniques, hearing aids, tape recorder and telephone activities, etc.

TITLE: Speech Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Utah School for the Deaf	AGE/GRADE LEVEL: Pre-school through High School	Cost: $11.50

FORMAT: The format of this 438-page curriculum is based on the General Model of Instruction (GMI), which includes instructional objectives, pre-assessment, instructional procedures, and evaluation. The curriculum is divided into age/grade level sections and includes lists of media and materials. Each section contains instruction on assimilation, pitch, stress, juncture, eurhythmics, and articulation.

TITLE: Oral Communication Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Washington State School for the Deaf	AGE/GRADE LEVEL: Kindergarten through Grade 12	Cost: $3.25

FORMAT: Each course in this 108-page curriculum includes a brief description, a list of general objectives, an outline of the course content, and lists of media and materials and where they can be obtained. General objectives include improvement in speech, improvement in speechreading ability, elimination of psychological barriers, and elimination of environmental barriers. The curriculum is divided into grade levels and covers areas such as rhythm, auditory training, and speech/speechreading.

Foreign Language

TITLE:

Foreign Language Course Overviews

ORDERING INFORMATION:

OUTREACH, Pre-College Programs/MSSD Box 114
Gallaudet College
Kendall Green
Washington, D.C. 20002
Order Code: PM 0077
Cost: $1.00, Complete Set

SCHOOL/PROGRAM:

Model Secondary School for the Deaf

AGE/GRADE LEVEL:

High School

This set of course overviews contains descriptions of courses, topic outlines, behavioral objectives, and lists of sources of information or supplies that may be helpful to the classroom teacher.

TOPICS AVAILABLE:

A Taste of French. This course is an introduction to the basics of the French language.

A Taste of Spanish. This course is an introduction to the basics of the Spanish language.

French I (First Semester). Building upon the basic language structures introduced in "A Taste of French," the student begins to explore the French language in greater depth.

French I (Second Semester). This course is a continuation of the first semester of "French I," emphasizing usage of a greater variety of verbs and tenses.

French II (Semester 1). This course is given at an advanced level with emphasis placed on vocabulary growth and on reading.

Spanish I. This course uses a method that places equal emphasis on understanding and speaking (supported by the Cued Speech mode of communication), reading and writing, and learning the structural characteristics through an inductive performance-discovery approach.

Spanish II. Building upon the language structures introduced in "Spanish I," the student continues to explore the Spanish language in greater depth in "Spanish II."

Spanish IA. Building upon the basic language structures introduced in "A Taste of Spanish," the student begins to explore the Spanish language in greater depth.

Spanish IIA. Building upon the language structures introduced in "Spanish IA," the student continues to explore the Spanish language in greater depth in "Spanish IIA."

Home Economics

TITLE:

Home Economics Course Overviews

SCHOOL/PROGRAM:

Model Secondary School for the Deaf

AGE/GRADE LEVEL:

High School

ORDERING INFORMATION:

OUTREACH, Pre-College Programs/MSSD Box 114
Gallaudet College
Kendall Green
Washington, D.C. 20002
Order Code: PM 0074
Cost: $1.00, Complete Set

This set of course overviews contains descriptions of courses, topic outlines, behavioral objectives, and lists of sources of information or supplies that may be helpful to the classroom teacher.

TOPICS AVAILABLE:

Advanced Clothing. In this course the student will learn how to construct a tailored garment with emphasis on selection of appropriate materials.

Beginning Clothing, Part I. This course introduces the student to the clothing construction process with emphasis on use of the sewing machine and commercial patterns, recognition of specific fabrics, and development of good work habits.

Beginning Clothing, Part II. Beginning Clothing, Part II, offers the student an opportunity to practice and refine the basic construction skills introduced in Beginning Clothing, Part I.

Apartment Living. This course emphasizes budgeting, consumerism, meal preparation, and the planning and care of living space. Development of interpersonal relationships and problem solving skills are encouraged.

Exploring Foods. This course is a basic introduction to foods that develops skills and concepts in using small appliances, recipes, food preparation techniques, and serving simple meals.

Foods and You. Foods and You is a study of foods, nutrition, and balanced diets. This course is oriented toward career exploration.

Special Projects in Foods. Special Projects in Foods is a course designed to meet the individualized needs of the student by reinforcing the skills learned in Exploring Foods.

Infants and Toddlers. This is a course in infant and toddler care and development with emphasis on the study of the child 0-2 years of age.

Intermediate Clothing. Intermediate Clothing offers the student an opportunity to explore construction techniques in four areas: dressmaking, shirts and blouses, jackets (unlined), and lined garments (non-tailored).

Learning About Young Children. This is an introductory course in child care and development with emphasis on the young child (to age 5).

TITLE: Manual for Sewing Equipment and Notions		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: St. Mary's School for the Deaf	AGE/GRADE LEVEL: Multi-handicapped Deaf Children	Cost: $1.50

FORMAT: This 42-page manual is organized into five sections; sewing tools, cutting tools, marking tools, measuring tools, and pressing tools. It is illustrated and contains explanations on the use of various sewing equipment and tools.

Independent Living, Guidance, and Health

TITLE: Drugs, Alcohol, and Tobacco Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: American School for the Deaf	AGE/GRADE LEVEL: Pre-K-12	Cost: $1.75
FORMAT: This 48-page curriculum is presented in outline format and is organized into units such as household supplies, drug products, drug misuse, drugs and the law, and the drug problem. Each unit includes a unit outline, objectives, activities, materials and media list, vocabulary words, and additional references.		

TITLE: Interpersonal Relationships Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: American School for the Deaf	AGE/GRADE LEVEL: Pre-K-12	Cost: $4.50
FORMAT: This 162-page curriculum is presented in outline format and is organized by four sections: psychological self - self awareness and esteem, family, peer relationships, and community interaction and socialization; which are then divided into units covering a variety of topics. Each unit includes a unit outline, objectives, activities, materials and media list, vocabulary words, and additional references.		

TITLE: Sex Education Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: American School for the Deaf	AGE/GRADE LEVEL: Pre-K-12	Cost: $4.50

FORMAT: This 158-page curriculum is presented in outline format and is organized by levels listing specific discussion points for each level. The curriculum presents topics such as family relationships, human development, personal hygiene, male reproductive anatomy, female reproductive anatomy, human reproduction, venereal disease, birth control, family planning, etc. and includes a unit outline, objectives, activities, and materials, media, and vocabulary list for each topic.

TITLE: Mental Health Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Arizona School for the Deaf and the Blind	AGE/GRADE LEVEL: 1 - 10 Grade	Cost: $4.00

FORMAT: This 138-page curriculum is presented in outline format and is organized by five sections: mental health, self care, self concept, personality development, and responsible behaviors. Each section includes objectives, activities, lists of films and filmstrips, and evaluations.

TITLE: Sex Education Outline		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Arizona School for the Deaf and the Blind	AGE/GRADE LEVEL: 9 - 12 Grade	Cost: $.25

FORMAT: This 6-page outline is divided into five sections: personal relationships, human reproduction, birth control, diseases, and personal-social relationships. Each section lists a variety of topics and discussion points for each topic.

TITLE: Dormitory Life Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Kentucky School for the Deaf	AGE/GRADE LEVEL: Kindergarten through Grade 12	Cost: $8.25

FORMAT: This 316-page curriculum is presented in outline format and includes sections such as independent living skills, deaf awareness, nutrition, personal hygeine, recreation, safety, first aid, social behavior, family living, and mental health. Each section is further divided into specific concepts, with explanations, suggested teaching activities, and recommended age levels presented for each concept.

TITLE: Independent Living Skills Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Kentucky School for the Deaf	AGE/GRADE LEVEL: High School	Cost: $2.25

FORMAT: This 74-page curriculum is presented in outline format and is organized by topic areas, which include social problems, money management, awareness of organizations serving the deaf in the adult world, awareness of other agencies offering community services, and awareness of continuing education. Each topic area includes many discussion points and a list of suggested activities.

TITLE: Life Adjustment Outline		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Ohio School for the Deaf	AGE/GRADE LEVEL: Grades 8 - 12	Cost: $.25

FORMAT: This 8-page outline is organized into five grade levels and lists a variety of discussion topics such as understanding oneself and getting along with others, home management skills, earning a living, employment, insurance, buying a car, marriage and child care, income taxes, and apartment living.

TITLE: Health Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: St. Mary's School for the Deaf	AGE/GRADE LEVEL: Grade 7 - 8	Cost: $.50

FORMAT: This 18-page curriculum is organized by units including good health, the human body, the circulatory, respiratory, digestive, and nervous systems, teeth, eyes, skin, physical fitness, alcohol, tobacco, and drugs. The curriculum is presented in outline format listing vocabulary words, topic areas, questions for discussion and study, and demonstrations.

TITLE: Clinical/Support Course Overviews		ORDERING INFORMATION: OUTREACH, Pre-College Programs/MSSD Box 114 Gallaudet College Kendall Green Washington, D.C. 20002 Order Code: PM 0086 Cost: $.75, Complete Set
SCHOOL/PROGRAM: Model Secondary School for the Deaf	AGE/GRADE LEVEL: High School	

This set of course overviews contains descriptions of courses, topic outlines, behavioral objectives, and lists of sources of information or supplies that may be helpful to the classroom teacher.

TOPICS AVAILABLE:

Discussion Topics for Young Women. This course is concerned with issues of being a woman and considers such issues as pregnancy, childbirth, gynecological health, menstruation, rape, and relationships with women and men.

Education for Sexuality. This course is designed to help the student acquire a better understanding and appreciation of the development of his or her sexuality.

Getting Along With Others. This course deals with various kinds of interpersonal relationships in social situations, in family groups, and in work or school environments.

Self-Understanding. This course focuses on self-awareness and characteristics of individuality, decision making, and career choice.

TITLE:

Residence Program Course Overviews

ORDERING INFORMATION:

OUTREACH, Pre-College Programs/MSSD Box 114
Gallaudet College
Kendall Green
Washington, D.C. 20002
Order Code: PM 0086
Cost: $.50, Complete Set

SCHOOL/PROGRAM:

Model Secondary School for the Deaf

AGE/GRADE LEVEL:

High School

This set of course overviews contains descriptions of courses, topic outlines, behavioral objectives, and lists of sources of information or supplies that may be helpful to the classroom teacher.

TOPICS AVAILABLE:

Student Achievement Program. This course is designed to focus on each student's specific need for developing a positive self-concept, positive attitude, and confidence in himself or herself.

Training Apartment Program. This course emphasizes budgeting consumerism, meal preparation and planning, and the care and arrangement of living space. Development of interpersonal relationships and problem solving skills is encouraged.

TITLE: Consumer Education Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Washington State School for the Deaf	AGE/GRADE LEVEL: Kindergarten through Grade 12	Cost: $2.00

FORMAT: Each course in this 64-page curriculum includes a brief description, a list of general objectives, an outline of the course content, and lists of media and materials and where they can be obtained. It is divided into grade levels and includes such topics as the home and family, goods and services, budgeting, consumer buying, money and banks, wise use of income, effective use of credit, protection through insurance, taxes, dating, mate selection, intelligent buying, travel, etc.

Language

TITLE: Language Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: American School for the Deaf	AGE/GRADE LEVEL: Pre-K-12	Cost: $3.50

FORMAT: This 120-page curriculum is presented in outline format and is divided into lower and upper school sections. The goal of the lower school curriculum is to develop receptive and expressive language through an increasing awareness of the child's environment, and the ability to express oneself using proper syntactical structure through one or a combination of modalities. Objectives and activities are listed for each area. The upper school curriculum is organized by levels and contains an outline, objectives, activities, and materials, media, and vocabulary list for each unit.

TITLE: Language Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Arizona School for the Deaf and the Blind	AGE/GRADE LEVEL: 9 - 12 Grade	Cost: $4.00

FORMAT: This 138-page curriculum is presented in outline format and is divided into three levels: Level 1 (for students in the Advanced Academic Program), Level 2 (provides the minimum expectation for students in the Consumer/Vocational and Academic/Vocational Programs), and Level 3 (provides the minimum expectation for mastery by students in the Work/Life Adjustment Program). The curriculum includes instructional information, drills, and lists of resource materials.

TITLE: Developmental Language System		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Atlanta Area School for the Deaf	AGE/GRADE LEVEL: Infancy through Grade 12	Cost: $14.75

FORMAT: This curriculum includes a Developmental Language System Guide (145 pages), Receptive Language Tests - Level I (84 pages) and II (124 pages), and three Scope and Sequence of Language Acquisition wall charts. The Guide describes the program which was designed to facilitate language acquisition of children from infancy to high school age. It presents the model of language acquisition on which the AASD language program is based, describes the assessment measures used to evaluate language functioning, and describes the use of assessment in planning instruction and facilitating language acquisition. The Receptive Language Tests I and II are language recognition picture identification tests which may be administered individually or to small groups in spoken or signed language. They were designed to assess comprehension of basic syntactic forms. The three wall-sized Scope and Sequence charts define and illustrate the model which forms the basis for the program. This model begins with the extralinguistic prerequisites in the communicative process at the preverbal level to pragmatic/semantic behaviors at the four-word level. It then progresses to delineation of the major syntactic language patterns including the components and transformations which comprise these patterns.

TITLE: Language Curriculum		ORDERING INFORMATION: Gallaudet College Press Cost: $22.00
SCHOOL/PROGRAM: California School for the Deaf - Fremont	AGE/GRADE LEVEL: Preparatory I through 12 Grade (Ages 5 - 19)	

FORMAT: This 863-page curriculum is organized by three sections: the "Curriculum Mini-Manual," Language Level A, and Language Level C. The "Mini-Manual" is presented in outline format and contains sections on explanation of curricula, profile cards, pretests, individualized education programs, learning lesson plans, and proficiency standards. The Level A curriculum is comprised of two major sections, writing skills and language analysis. Level C is designed to cover the basic stages in the development of perceptual/cognitive skills. Levels A and C contain objectives, skills, and learning activities for each topic.

TITLE: Language Curriculum		ORDERING INFORMATION: California School for the Deaf - Riverside Cost: $10.00
SCHOOL/PROGRAM: California School for the Deaf - Riverside	AGE/GRADE LEVEL: Kindergarten through High School	

FORMAT: The design of this 138-page curriculum is based on the Fitzgerald Key, Color Coding, and an adaption of portions of Robert's Linguistics Program. The curriculum does not indicate grade levels, but rather is divided into arbitrarily placed sections. Each section contains a list of objectives and lists of principles. A key, vocabulary words, and creative writing exercises are included for each principle.

TITLE: Language Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Florida School for the Deaf and the Blind	AGE/GRADE LEVEL: Pre-school through High School	Cost: $1.50

FORMAT: This 46-page curriculum is presented in a Course of Study-Individual Educational Plan format, and will provide the deaf child with skills that will enable him/her to communicate adequately in both the deaf community and in the hearing society, and function adequately in a job situation. Lists of short-term goals and task/evaluation exercises are included.

TITLE: Language Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Louisiana School for the Deaf	AGE/GRADE LEVEL: Grades 1 - 6	Cost: $1.25

FORMAT: This 28-page curriculum is presented in outline format and is divided into six levels, each of which include objectives and lists of concepts to be mastered for each objective. Objectives such as improving vocabulary, understanding the structure of language, using a variety of sentence patterns, and developing the ability to express him/herself are included in each level. The curriculum contains an extensive materials list.

TITLE:

English Course Overviews

ORDERING INFORMATION:

OUTREACH, Pre-College Programs/MSSD Box 114
Gallaudet College
Kendall Green
Washington, D.C. 20002
Order Code: PM 0079
Cost: $1.00, Complete Set

SCHOOL/PROGRAM:

Model Secondary School for the Deaf

AGE/GRADE LEVEL:

High School

This set of course overviews contains descriptions of courses, topic outlines, behavioral objectives, and lists of sources of information or supplies that may be helpful to the classroom teacher.

TOPICS AVAILABLE:

Children's Literature. This course focuses on the development of a literary cultural heritage for hearing impaired students in the area of children's literature.

The Communities I. The Communities I introduces the concept of a community to improve reading and learning skills.

The Communities II. The Communities II course focuses on change and cities to improve reading and learning skills.

Grammar I & II. Grammar I focuses on basic and complex grammatical structures, the use of these structures in writing and vocabulary development, including work with root words and affixes.

Grammar II focuses on developmental reading skills with emphasis on making inferences, predictions, judgements, use of context clues, and understanding fact and opinion.

Introduction to Interaction. This course focuses on the processes necessary for language learning including: the giving and receiving of feedback (positive and negative), choosing reading materials and projects at an appropriate level, responding to written and oral communications, keeping journals, and group interaction.

Interaction: Sending and Receiving Made-Up Stories. This course focuses on development of a literary cultural heritage for the deaf student including fables, myths, legends, tall tales, and ethnic folk tales.

Interaction: Sending and Receiving Word Play. This course focuses on the development of idiomatic and figurative language.

Interaction: Sending and Receiving True Stories and Directions. This course focuses on the student giving personal information about himself or herself and receiving personal information about others through the forms of biography, autobiography, and letters.

(continued)

TOPICS AVAILABLE: (continued)

What is Human About Man? This course focuses on comparing human and animal behavior. The English component of the course includes the basic objectives of the Interaction Program.

Reading and Writing Skills for Community Living. This course focuses on the development of functional reading and writing skills useful to graduating deaf students in meeting the demands of community living.

Advanced American Studies II. This program includes instruction in English and social studies. The focal point of the course is learning the process of doing a research paper with topics from the social sciences and current events.

Living in Your Community. This is a consumer economics course geared toward living in Washington, D.C. Students practice using a budget, making food purchases, locating services from social agencies, taking care of their clothing, banking, and transportation needs.

Washington, D.C. - Your Community. Washington, D.C. - Your Community is designed to prepare the transitional classroom student and focuses on services, transportation, housing, and recreation in the Washington, D.C. area.

The MSSD Community. The MSSD Community is a course designed to increase a new student's awareness of the MSSD educational program and its ancillary services.

TITLE: English Language Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: New Mexico School for the Deaf	AGE/GRADE LEVEL: Pre-school through 12th Grade	Cost: $15.25

FORMAT: This 472-page curriculum is organized into grade levels and is intended to provide a continuous coordinated English curriculum from early pre-school through 12th grade. Sequencing is based on specific syntactic structures or concepts with a complete syntactic description for each structure. Each unit within a grade level includes prerequisites, a description, objectives, and comments. The curriculum also includes sample lesson plans, suggested drills and exercises, and a vocabulary section, and is presented in outline format.

TITLE: Language Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Ohio School for the Deaf	AGE/GRADE LEVEL: Primary through High School	Cost: $2.75

FORMAT: This 90-page curriculum is organized into four hierarchical steps and is presented in outline format. Steps I and II include the five basic sentence patterns and their expansions; Step III, expansions of the five basic sentence patterns in basic transformations; and Step IV, advanced transformation. Each topic discussed in the curriculum includes a check-list for evaluation purposes.

TITLE: Language Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: St. Mary's School for the Deaf	AGE/GRADE LEVEL: Primary, Elementary, Junior High	Cost: $7.00

FORMAT: This 260-page curriculum is presented in two parts: primary and elementary/junior high. The primary section presents the correct order of language development in three levels based on the Fitzgerald Key. Suggestions for beginning language concepts are included along with objectives, vocabulary, methods, reinforcement, and evaluation exercises for each concept. The elementary/junior high curriculum is intended to be used as a continuation of the primary curriculum. It is designed in five levels including an outline for composition or original language work for each level and important language principles.

TITLE: Language Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Utah School for the Deaf	AGE/GRADE LEVEL: Pre-school through High School	Cost: $25.25

FORMAT: This 894-page curriculum is set-up according to grade and age levels and is written in outline format. In each section you will find a number of very general behavioral objectives which list areas to be covered during that level. Each section includes such general areas as conversation, composition, handwriting, social skills, language principles, etc. These are then broken down into more specific behavioral objectives which indicate competencies the student should achieve. Each section contains lists of activities and materials.

TITLE: Language Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Washington State School for the Deaf	AGE/GRADE LEVEL: Kindergarten through Grade 12	Cost: $4.25

FORMAT: Each course in this 152-page curriculum includes a brief description, a list of general objectives, an outline of the course content, and lists of media and materials and where they can be obtained. The curriculum is divided into grade levels and will aid the teacher in providing the student with a sound and basic language foundation that aids in development of the concepts of self, social relationships, and physical environment appropriate to the particular age level.

Mathematics

TITLE: Mathematics Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: American School for the Deaf	AGE/GRADE LEVEL: Pre-K-12	Cost: $5.25

FORMAT: This 196-page curriculum is presented in outline format and is divided into lower school and upper school sections. The lower school curriculum is aimed at the individual approach and presents mathematical concepts in a sequence that can be coordinated with most commercially published math programs. The curriculum covers a wide range of mathematical concepts and lists objectives and activities for each unit. The upper school curriculum is organized by levels and contains an outline, objectives, activities, and materials, media, and vocabulary list for each unit.

TITLE: Mathematics Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: California School for the Deaf - Fremont	AGE/GRADE LEVEL: Ages 5 - 19	Cost: $5.50

FORMAT: This 198-page curriculum is organized by two sections; the "Curriculum Mini-Manual" and Mathematics Level C. The "Mini-Manual" is presented in outline format and contains sections on explanation of curricula, profile cards, pretests, individualized education programs, learning lesson plans, and proficiency standards. The Mathematics Curriculum contains objectives, skills, learning activities, diagnostic techniques, and teaching strategies, and includes sections on whole numbers, rational numbers, measurement, geometry, problem solving, number theory, and applications of these topics to every-day life.

TITLE: Mathematics I Curriculum		ORDERING INFORMATION: California School for the Deaf - Riverside Cost: $10.00
SCHOOL/PROGRAM: California School for the Deaf - Riverside	AGE/GRADE LEVEL: Primary through Junior High	

FORMAT: This 336-page curriculum is organized in terms of levels and includes mathematical concepts such as informal math concepts, numbers and numerals, sets and numbers, addition and subtraction, fractions, geometry and measurement, mathematical sentences, charts and graphs, etc., which are presented in the general sequential order in which they should be learned by the deaf student. Each topic category includes an objective and lists of suggested learning experiences. The curriculum includes a bibliography, which lists useful texts.

TITLE: Mathematics II Curriculum		ORDERING INFORMATION: California School for the Deaf - Riverside Cost: $10.00
SCHOOL/PROGRAM: California School for the Deaf - Riverside	AGE/GRADE LEVEL: High School	

FORMAT: This 260-page curriculum is organized in terms of levels and includes categories such as numeration, pre-algebra, algebra I, trigonometry, business mathematics, and vocational mathematics. The sections are presented in the general sequential order in which they should be learned by the deaf student. Each category within a section includes an objective and lists of suggested learning experiences. The curriculum includes a bibliography, which lists useful texts.

TITLE: Math Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Florida School for the Deaf and the Blind	AGE/GRADE LEVEL: Pre-school through High School	Cost: $2.25

FORMAT: This 74-page curriculum is presented in a Course of Study-Individual Educational Plan format and will provide students with basic math skills essential to daily living. The curriculum contains areas such as readiness, numeration, addition, subtraction, multiplication, division, fractions, measurement, time, and money, and includes lists of short-term goals and task/evaluation exercises. It also includes sections for 6th, 7th, and 8th grade math and for Algebra I and Geometry.

TITLE: Mathematics Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Kentucky School for the Deaf	AGE/GRADE LEVEL: Kindergarten through Grade 12	Cost: $8.75

FORMAT: This 330-page curriculum has been organized according to grade levels and presents a variety of mathematical concepts at each level. The curriculum is presented in outline format and contains Student Math Skills Sheets which correspond with the curriculum guide and concepts presented. The Skills Sheets will assist the teacher with indentification and evaluation of the individual student's progress in math instruction. A list of math resources and recommended mathematics sign language books is also included.

TITLE:		ORDERING INFORMATION:
Program Objectives for Mathematics		OUTREACH, Pre-College Programs/MSSD Box 114 Gallaudet College Kendall Green Washington, D.C. 20002 Order Code: PM 0188 Cost: To Be Determined
SCHOOL/PROGRAM: Kendall Demonstration Elementary School	**AGE/GRADE LEVEL:** Primary	

FORMAT: These Program Objectives have been written to aid the teacher in choosing appropriate objectives for mathematics instruction and to provide a method of charting student progress on selected objectives (pre-school through sixth grade).

This booklet consists of mathematics objectives organized into eight major strands: relations, numbers, measurement, operations and their properties, number theory, place value, geometry, and problem solving.

TITLE: Mathematics Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Louisiana School for the Deaf	AGE/GRADE LEVEL: Grades 1 - 9	Cost: $2.50

FORMAT: This 84-page curriculum is presented in outline format and is organized according to grade levels. Each level includes lists of objectives and sub-objectives covering a wide variety of mathematical concepts. A list of supportive materials and filmstrips is included for each level.

TITLE: Mathematics Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: North Carolina School for the Deaf	AGE/GRADE LEVEL: Kindergarten through Grade 12	Cost: $1.75

FORMAT: This 50-page curriculum, which contains sections on analysis of numbers and systems; sets and logic; numerical, graphic and algebraic operations; measurement; geometry; and consumer application is presented in outline format listing the topic areas to be covered within each section and objectives for each topic area.

TITLE:
Mathematics Course Overviews

SCHOOL/PROGRAM:
Model Secondary School for the Deaf

AGE/GRADE LEVEL:
High School

ORDERING INFORMATION:
OUTREACH, Pre-College Programs/MSSD Box 114
Gallaudet College
Kendall Green
Washington, D.C. 20002
Order Code: PM 0080
Cost: $.50, Complete Set

This set of course overviews contains descriptions of courses, topic outlines, behavioral objectives, and lists of sources of information or supplies that may be helpful to the classroom teacher.

TOPICS AVAILABLE:

Algebra IA. Algebra IA is a multi media unit of instruction whose prime goal is to encourage and develop analytical thinking. The course is designed to make the basic concepts of algebra interesting, easy, and understandable.

Algebra IB. Algebra IB is a continuation of the work begun in Algebra IA to be taken immediately after the completion of Algebra IA.

Algebra IIA & IIB. This is an advanced course of particular interest to college bound students (but not restricted to them). Such topics as mathematical statements and proofs, linear functions, radicals, graphs, irrational numbers, polynomial functions, complex numbers, and quadratic systems are covered.

Consumer Mathematics A. Consumer Mathematics A offers a course of basic skills necessary to cope with many consumer problems. The topics in Consumer Mathematics include managing money, comparison shopping, and measuring length using the English system.

Consumer Mathematics B. Consumer Mathematics B is a continuing course of basic skills necessary to cope with everyday life situations. The topics in Consumer Mathematics B include deciding where to live, measuring length using the metric system, saving by shopping at sales, take-home pay, and the mathematics of coping.

Geometry IA. Geometry IA is designed around several kinds of problems. Problems are chosen from a geometric context which enables students to continue to practice their algebraic and arithmetic skills.

Exploring Basic Mathematics. This course emphasizes the strengthening and understanding of basic math skills including numeration, measurement, use of time, and money.

Geometry IB. Topics for Geometry IB exhibit the unity of mathematical ideas through an integration of arithmetical, algebraic, and geometric concepts. The course contains the use of transformations as a tool for solving geometric problems.

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TOPICS AVAILABLE: (continued)

Introduction to Computers. Introduction to Computers is designed to familiarize the student with many facets of the computer. This course also provides an alternative for those students not interested in pursuing Algebra, or for those students who are interested in further mathematics.

Mathematical Skills and Thinking 1-4. These four courses focus on the 10 areas of basic skills or strands in mathematics: computation, application, problem solving, reasonable results, estimation and approximation, geometry, measurement, charts and graphs, prediction, and understanding computers.

Pre-Algebra. This course continues some of the areas in the Mathematical Skills and Thinking courses and includes topics necessary to the basic understanding of algebra.

Mathematics Skills Review. This course provides the student with extra time in mathematics to achieve the objectives in another mathematics course or as a way to review and improve mathematics skills.

Special Topics in Mathematics. In this course the student may study special mathematics topics not covered in the curriculum. These topics may include, but are not limited to, probability, statistics, vocational mathematics, and applications of mathematics.

Pre-Calculus A. The principle aim of this course is to prepare students for calculus through the study of polynomial, rational, exponential, logarithmic, and circular functions.

Pre-Calculus B. This course is a continuation of the topics in Pre-Calculus A.

TITLE: Mathematics Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Washington State School for the Deaf	AGE/GRADE LEVEL: Kindergarten through Grade 12	Cost: $2.50

FORMAT: Each course in this 86-page curriculum includes a brief description, a list of general objectives, an outline of the course content, and lists of media and materials and where they can be obtained. Understanding basic mathematical concepts, rather than simply memorizing set procedures in solving problems is stressed. The curriculum is divided into grade levels and includes a wide variety of topics.

Multi-Handicapped

TITLE: Resource Unit Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: American School for the Deaf	AGE/GRADE LEVEL: Pre-K-6	Cost: $2.75

FORMAT: This 88-page curriculum is divided into four units: perceptual-motor, children with suspected mental retardation, social maturation, and self-concept criterion behaviors. It is presented in outline format and includes lists of activities, references, and objectives.

TITLE: Slow Learners Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Washington State School for the Deaf	AGE/GRADE LEVEL: Kindergarten through Grade 12	Cost: $1.75

FORMAT: Each course in this 48-page curriculum includes a brief description, a list of general objectives, an outline of the course content, and lists of media and materials and where they can be obtained. The curriculum is divided into grade/age levels and includes such courses as primary slow learners (all subjects), reading and language, mathematics, practical science, and social studies. This curriculum is intended to offer a program whereby the teacher may take the child from where he/she is and move him/her forward.

Performing Arts

TITLE:
Performing Arts Course Overviews

ORDERING INFORMATION:
OUTREACH, Pre-College Programs/MSSD Box 114
Gallaudet College
Kendall Green
Washington, D.C. 20002
Order Code: PM 0078
Cost: $1.50, Complete Set

SCHOOL/PROGRAM:
Model Secondary School for the Deaf

AGE/GRADE LEVEL:
High School

This set of course overviews contains descriptions of courses, topic outlines, behavioral objectives, and lists of sources of information or supplies that may be helpful to the classroom teacher.

TOPICS AVAILABLE:

Dance Techniques: Jazz and Modern. Through this course, the student will concentrate on developing dance skills in jazz and modern dance and will improve performance skills by learning two complete dances for videotaping.

Body Movement I. This course focuses on the use and control of the basic body movements in acting, dance, or pantomime.

Discover with Dance. This course introduces the student to basic concepts and techniques in the field of dance. The student will develop and improve dance skills such as balance, rhythm, flexibility, and relaxation.

Introduction to Play Production. This course is an instructional package designed for the beginning drama student. The lesson objectives stress an awareness of job requirements and work environments in the theater as well as an understanding of the elements of drama.

Mime. This course presents a study of pantomime through the exploration and mastery of body control techniques, inner belief in imaginary objects and abstract situations, exploration and mastery of performance values and authority (stage presence), and the history of mime from its beginnings in prehistory to the present.

Play Production: Scene Interpretation. Play Production is offered as a practical application of the various individual components of dramatic art. The course in Scene Interpretation is offered to give the student an opportunity to polish and hone his or her acting techniques.

Puppetry. This course introduces the student to puppetry by letting the student build and handle different kinds of puppets. The student will have an opportunity to study such styles as Chinese shadow puppets, rod puppets, and hand puppets.

(continued)

TOPICS AVAILABLE: (continued)

Play Production: Technical Theatre I. Play Production is offered as a practical application of the various individual components of dramatic art. Technical Theatre I introduces the student to the basic concepts and techniques in the discipline of technical theatre, including stage-craft, lighting, and costuming.

Play Production: Technical Theatre II. This course introduces the student to some advanced concepts and techniques in the discipline of technical theatre. The student will be led through a more in-depth survey of all fields of the technical theatre arts.

Physical Education

TITLE: Physical Education Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: American School for the Deaf	AGE/GRADE LEVEL: High School	Cost: $.50

FORMAT: This 16-page curriculum is presented in outline format and is organized into units such as tennis, soccer, physical conditioning, football, basketball, gymnastics, archery, speedball, volleyball, swimming, weight training, and softball. Each unit includes a unit outline, objectives, activities, materials and media list, vocabulary words, and additional references.

TITLE: Physical Education Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Florida School for the Deaf and the Blind	AGE/GRADE LEVEL: Pre-school through High School	Cost: $1.25

FORMAT: This 30-page curriculum, which covers 36 different sports and activities, is presented in a Course of Study-Individual Educational Plan format, which will enable the student to develop a level of physical coordination, fitness, and lifetime recreational skills to the best of their own individual abilities. Lists of short-term goals and task/evaluation exercises are included.

TITLE: Physical Education Course Overviews		ORDERING INFORMATION: OUTREACH, Pre-College Programs/MSSD Box 114 Gallaudet College Kendall Green Washington, D.C. 20002 Order Code: PM 0191 Cost: $.50, Complete Set
SCHOOL/PROGRAM: Model Secondary School for the Deaf	AGE/GRADE LEVEL: High School	

This set of course overviews contains descriptions of courses, topic outlines, behavioral objectives, and lists of sources of information or supplies that may be helpful to the classroom teacher.

TOPICS AVAILABLE:

Basketball, Volleyball. This course is designed to enable the student to develop the appropriate skills in basketball and volleyball.

Camping, Cycling, and Orienteering. This course is an introduction to and development of skills for three outdoor life-time activities.

Driver Education. This course is designed to provide instruction, simulation, and actual on-the-road training in operating a motor vehicle.

Fencing. This course provides an introduction to basic skills and etiquette of fencing during practice and competitive situations.

Fencing and Lacrosse. This course provides an introduction to basic skills and etiquette of fencing during practice and competitive situations. Lacrosse will be taught with indoor and outdoor equipment through many lead-up practice drills and full game scrimmages.

Field Hockey and Speed-a-way. This course enables the student to progress from the basic fundamentals to the more advanced skills and strategies in field hockey and speed-a-way.

Football, Weight Training. This course is designed to instruct the student in the basic skills and rules of football. The student will also learn various methods of weight training.

Gymnastics, Apparatus, Tumbling. This course will provide the student with a variety of skills in tumbling, apparatus, and trampoline. The student will be required to perform basic skills in each area.

Health. This course presents a general overview of health education. The course will cover aspects of physical, mental, and emotional health, as well as related topics dealing with sex education and drug abuse.

Recreation Games. This course has been planned and designed to acquaint the student with the recreation games of billiards, bowling, floor tennis, handball, horseshoes, shuffleboard, and table tennis.

(continued)

TOPICS AVAILABLE: (continued)

Soccer, Boxing. This course is designed to introduce the student to the skills of soccer and boxing. In the soccer portion, the student will concentrate on the basic skills, strategies, and rules. Long-range, straight hitting is the system of boxing presented in this course.

Swimming, Diving, and Water Games. This course is designed to enable the student to progress from the basic swimming skills to the more advanced skills.

Tennis, Badminton, and Paddleball. This course enables the student to progress from the basic fundamentals to the more advanced skills and strategies in tennis, badminton, and paddleball.

Track and Field, Softball, Archery. This course will enable the student to learn the theory and basic skills of track and field, softball, and archery.

Wrestling and Physical Fitness. This course will enable the student to learn theory and basic skills of wrestling. Wrestling skills will be taught through live demonstration and participation on an official wrestling mat.

Adapted Physical Education. This course will provide a gradual progression of skills for each student from the simplest to the highest level of performance he or she is able to achieve. Emphasis will be placed on lifetime sports, aquatics, improvement of cardiovascular fitness, and development of desirable social characteristics through the involvement in group activities.

Fall Activities I: Football, Cycling, Basketball, Volleyball. This course is divided into four areas. The football section is designed to instruct the student in the basic skills and rules. The cycling section provides an introduction to one of the outdoor lifetime activities. The volleyball and basketball sections are designed to instruct the student in basic skills, teamwork, and rules of the game.

Fall Activities II: Field Hockey, Speed-a-way, Soccer, Badminton. This course enables the student to progress from the basic fundamentals to the more advanced skills and strategies in field hockey, speed-a-way, soccer, and badminton.

Spring Activities I: Wrestling, Physical Fitness, Weight Training, Camping, Orienteering, Tennis. This course is an introduction to three outdoor lifetime activities: camping, orienteering, and tennis. Also included in this course is a unit on Weight Training, Physical Fitness, and Wrestling.

Spring Activities II: Track and Field, Softball, Archery, and Racquetball. This course will enable the student to learn the theory and basic skills of track and field, softball, and archery. Racquetball will consist of learning the basic skills and strategies necessary for successful participation.

TITLE: Physical Education Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: North Carolina School for the Deaf	AGE/GRADE LEVEL: Kindergarten through Grade 12	Cost: $1.75

FORMAT: This 50-page curriculum, which contains sections on movement education, games and relays, gymnastics, rhythmic activities, physical fitness, individual and dual sports, team sports, adaptive physical education, outdoor education, and intramurals, is presented in outline format and contains extensive lists of activities and sports, and objectives for each.

Preschool

TITLE: Curriculum for Preschool Children		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: St. Mary's School for the Deaf	AGE/GRADE LEVEL: Preschool	Cost: $6.25

FORMAT: This 236-page curriculum is designed to aid the development of all aspects of growth which will enable a young child to become a successful learner. It has two main parts: developmental skills (gross motor development, fine motor development, and visual perception); and academic areas (language, speech, auditory training, mathematics readiness, writing readiness, and art). The curriculum is constructed so that the activities and/or tasks are set down from least difficult to most difficult and are geared to the age/development level of the child.

Reading

TITLE: Reading Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: American School for the Deaf	AGE/GRADE LEVEL: Pre-K-12	Cost: $3.50

FORMAT: This 122-page curriculum is presented in outline format and is divided into lower school and upper school sections. The lower school curriculum is divided into four general areas: reading for pleasure, perceptual skills, analytical skills, and conceptual skills. Objectives and activities are listed for each area. The upper school curriculum is organized by levels and contains an outline, objectives, activities, and materials, media, and vocabulary list for each unit.

TITLE: Reading Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: California School for the Deaf - Fremont	AGE/GRADE LEVEL: Preparatory I through 12 Grade (Ages 5 - 19)	Cost: $18.75

FORMAT: This 650-page curriculum is organized by four sections: the "Curriculum Mini-Manual," Reading Vocabulary, Reading Level A, and Reading Level C. The "Mini-Manual" is presented in outline format and contains sections on explanation of curricula, profile cards, pretests, individualized education programs, learning lesson plans, and proficiency standards. The Vocabulary section presents lists of vocabulary words with expressive and receptive evaluation information. Level A is systematically organized according to the learning rate of the above average deaf student, and Level C is organized according to the learning rate of the below average, slow learning deaf student. Levels A and C contain objectives, skills, and learning activities for each topic.

TITLE: Reading Curriculum		ORDERING INFORMATION: California School for the Deaf - Riverside Cost: $10.00
SCHOOL/PROGRAM: California School for the Deaf - Riverside	AGE/GRADE LEVEL: Kindergarten through High School	

FORMAT: This 311-page curriculum is organized into a spiraling sequence of specific objectives within the following skill areas: sensorimotor, word analysis, dictionary, structural analysis, verbal information, syntax, comprehension, library, and study. Each skill area is broken down into specific concept areas which are adapted to one or more of the five separate learning levels. Objectives and suggested learning activities and/or a learning sequence are included for each level. Some language skills that are specifically related to reading have been included in the curriculum.

TITLE: Reading Curriculum		ORDERING INFORMATION: Gallaudet College Press Cost: $2.50
SCHOOL/PROGRAM: Florida School for the Deaf and the Blind	AGE/GRADE LEVEL: Pre-school through High School	

FORMAT: This 86-page curriculum is presented in a Course of Study-Individual Educational Plan format and will enable the student to develop reading readiness, context clues, phonic analysis skills, vocabulary building skills, literature skills, content area reading, reference and study skills, a basic sight vocabulary, dictionary usage skills, structural analysis skills, factual comprehension, interpretive comprehension, and applicative comprehension. Lists of short-term goals and task/evaluation exercises are included.

TITLE: Program Objectives for Reading and Writing		ORDERING INFORMATION: OUTREACH, Pre-College Programs/MSSD Box 114 Gallaudet College Kendall Green Washington, D.C. 20002 Order Code: PM 0189 Cost: To be Determined
SCHOOL/PROGRAM: Kendall Demonstration Elementary School	AGE/GRADE LEVEL: Primary	

FORMAT: The theoretical base of these Program Objectives is that reading and writing are language processes and should therefore develop as naturally as a child develops language. The teacher facilitates the process but does not instruct the student in the process. This booklet of program objectives is to be used to indicate student progress or to suggest the kinds of opportunities the teacher should be providing.

TITLE: Reading Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Louisiana School for the Deaf	AGE/GRADE LEVEL: Grades 7 - 8	Cost: $1.25

FORMAT: This 28-page curriculum is designed for pre-vocational students whose skills are significantly below grade level. It is presented in outline format. The curriculum contains objectives and suggested activities for developmental, functional, and recreational reading and includes such topics as vocabulary building, comprehension, study and practical skills, and enrichment.

TITLE: Reading Curriculum - English Literature		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Louisiana School for the Deaf	AGE/GRADE LEVEL: Grade 11	Cost: $.50

FORMAT: This 14-page curriculum is designed to provide a program of instruction that will improve reading skills and increase comprehension and appreciation of literature. An outline of a year's work is presented which includes vocabulary skills and development, understanding the meaning of sentences and paragraphs, comprehension, literature and literature enrichments, basic journalistic composition, and basic dramatic composition. Suggested activities for each section are also included.

TITLE: Reading Curriculum, Primary		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: St. Mary's School for the Deaf	AGE/GRADE LEVEL: Primary	Cost: $3.00

FORMAT: This 100-page curriculum deals with the development of the skills necessary for recognition and interpretation in reading. It contains sections on eye control, visual discrimination, sequencing, dramatization, hand-eye coordination, phonics, rhyming words, developing imagination, phrase reading, etc., and includes suggested grade levels, explanations, lists of media and materials, and activities for each concept.

TITLE: Reading Curriculum, Senior High		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: St. Mary's School for the Deaf	AGE/GRADE LEVEL: Senior High	Cost: $3.00

FORMAT: This 98-page curriculum is designed to be the basis for a two-year Reading Lab program. It has three component parts: the two-dimensional (objective/content) chart; the workbook of objectives and procedures for teaching basic reading skills; and the listing of instructional materials for each skill at each level. It includes sections on vocabulary skills and related subskills, comprehension (e.g., main idea, details, sequencing, etc.) and study skills.

TITLE: Reading Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Utah School for the Deaf	AGE/GRADE LEVEL: Pre-school through High School	Cost: $20.25

FORMAT: This 689-page curriculum is organized according to grade and age levels and is presented in outline format. Each section includes an objective, list of prerequisite skills, and suggested procedures. General skills such as perceptual skills, comprehension, applied reading, syntax, and structural analysis are covered.

TITLE: Reading Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Washington State School for the Deaf	AGE/GRADE LEVEL: Kindergarten through Grade 12	Cost: $6.25

FORMAT: Each course in this 234-page curriculum includes a brief description, a list of general objectives, an outline of the course content, and lists of media and materials and where they can be obtained. The curriculum is divided into grade levels and provides consistent instruction in many areas of reading experiences. The outlines should be used as a guide toward meeting the needs of the individual student.

Science

TITLE: Science Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: American School for the Deaf	AGE/GRADE LEVEL: Pre-K-12	Cost: $17.00

FORMAT: This 664-page curriculum is presented in outline format and is divided into lower school and upper school sections. The lower school curriculum contains units on weather phenomena, plants and animals, senses, magnets, buoyancy, motion, light, changes in matter, balance, simple machines, etc., and lists activities and objectives for each unit. The upper school curriculum includes units on physical science, life science, earth science, health science, biology, physics, anatomy, medicine, physiology, and chemistry, and presents an outline, objectives, activities, and materials, media, and vocabulary list for each unit.

TITLE: Biology Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Arizona School for the Deaf and the Blind	AGE/GRADE LEVEL: 10 - 12 Grade	Cost: $4.75

FORMAT: This 172-page curriculum is organized by the following units: metric system, nature of life, the continuity of life, and microbiology. Each unit is divided into sub-sections which include lists of objectives, activities and/or experiments, materials, and worksheets.

TITLE: Science Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: California School for the Deaf - Fremont	AGE/GRADE LEVEL: Ages 5 - 19	Cost: $16.25

FORMAT: This 556-page curriculum is organized by three sections: the "Curriculum Mini-Manual," Science Level A, and Science Level C. The "Mini-Manual" is presented in outline format and contains sections on explanation of curricula, profile cards, pretests, individualized education programs, learning lesson plans, and proficiency standards. The Level A curriculum is organized according the the learning rate of the above average student and contains sections on scientific processes, science of matter, science of energy, and earth, space, life, and health science. Level C is designed to meet the needs of deaf children who achieve a lower than average level and includes sections on concepts of matter, electricity, heat and fire, simple machines, weather, measurements, etc. Levels A and C include objectives, skills, and learning activities for each topic.

TITLE: Science Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Cleary School for the Deaf	AGE/GRADE LEVEL: Primary through Upper School (Ages 6 - 15)	Cost: $1.25

FORMAT: This 30-page curriculum is organized according to grade levels and is intended to be cumulative from year to year. Each unit contains lists of concepts that the student should be able to understand when the unit is completed. Objectives for a variety of science subjects are included.

TITLE: Science Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Florida School for the Deaf and the Blind	AGE/GRADE LEVEL: Pre-school through High School	Cost: $1.50

FORMAT: This 46-page curriculum, which is presented in a Course of Study-Individual Educational Plan format, will enable the student to acquire skills in botany, zoology, earth science, prehistoric life, and physical science. Experiences are provided which will develop to the fullest the student's individual interest and the ability to use the scientific method to solve the problems of everyday living. Lists of short-term goals and task/evaluation exercises are included.

TITLE: Science Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Kentucky School for the Deaf	AGE/GRADE LEVEL: Kindergarten through Grade 12	Cost: $2.75

FORMAT: This 92-page curriculum is presented in outline format and is divided into lower, middle, junior high, and high school levels. A variety of science topics are presented at each level, such as living things, earth, sky, universe, matter, energy, human body, scientific equipment, weather, maps, and conservation, with each of these units being further divided into specific topics and discussion points.

TITLE: Program Objectives for Science		ORDERING INFORMATION: OUTREACH, Pre-College Programs/MSSD Box 114 Gallaudet College Kendall Green Washington, D.C. 20002 Order Code: PM 0190 Cost: To be Determined
SCHOOL/PROGRAM: Kendall Demonstration Elementary School	AGE/GRADE LEVEL: Primary	

FORMAT: The Program Objectives for Science are based on the belief that science should be taught as a process. This booklet of objectives therefore provides a multitude of experiences with scientific processes, while also providing the student with knowledge of content in the physical, earth, and biological sciences. The Objectives are sequenced in accordance with Piaget's levels of intellectual development, beginning with the "pre-operational" level and concluding with the "transition to formal" level.

TITLE: Science Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Louisiana School for the Deaf	AGE/GRADE LEVEL: Grades 1 - 12 (except Grade 8)	Cost: $5.00

FORMAT: This 186-page curriculum is presented in outline format at various levels. In the lower grade levels, objectives, course outlines, suggested activities, and materials/resources for a variety of topics in General Sciences are given. The same general pattern is followed at the junior/senior high levels for topics related to Physical Science, Biology, Chemistry, and Physics.

TITLE: Natural Sciences Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: North Carolina School for the Deaf	AGE/GRADE LEVEL: Kindergarten through Grade 12	Cost: $1.50

FORMAT: This 44-page curriculum, which contains sections on earth, life, space, and physical science is presented in outline format listing the topic areas to be covered within each section and objectives for each topic area.

TITLE:
Science Course Overviews

SCHOOL/PROGRAM:
Model Secondary School for the Deaf

AGE/GRADE LEVEL:
High School

ORDERING INFORMATION:
OUTREACH, Pre-College Programs/MSSD Box 114
Gallaudet College
Kendall Green
Washington, D.C. 20002
Order Code: PM 0083
Cost: $1.00, Complete Set

This set of course overviews contains descriptions of courses, topic outlines, behavioral objectives, and lists of sources of information or supplies that may be helpful to the classroom teacher.

TOPICS AVAILABLE:

Animals. This course is a study of the animal kingdom. It includes both the invertebrates and the vertebrates with a sequential study beginning with the simple groups and ending with the more advanced groups.

Atomic Theory. This course presents a theoretical attempt to develop one or more atomic models. These models are applied to the analysis of chemical reactions. This is the final course in a four course chemistry program.

Electrical and Nuclear Energy. The course allows each student the opportunity to examine personal priorities and values concerning the use of the atom as a source of energy. Emphasis is placed on the physical and chemical properties of the atomic nucleus and the uses modern society has made of these properties.

Environment Studies. This course is a study of the nature of the present crisis in our environment and the factors causing the crisis.

Genetics. Genetics is a course that attempts to help the student understand how animal, plant, and human characteristics are passed on from one generation to the next generation.

Geology. This course is a study of the surface features of the land with an emphasis on mountains, midlands, and the seashore. The earth's structure and the formation and nature of rocks are also studied.

Human Biology. In this course the student studies the human body, starting with the cellular structure and leading to a study of the 10 systems. The course emphasizes the structure and function of each system.

Investigations in Science. This course is designed to stimulate curiosity and give the student a sense of what scientific study is like. Working individually or in groups, the student keeps a record of investigations and reports findings.

Matter. This course, the third in a four course chemistry program, focuses on the study of the kinetic molecular theory and its effect on the physical and chemical properties of matter.

(continued)

TOPICS AVAILABLE: (continued)

Me and My Environment. This course utilizes student-centered activity programs using the inquiry approach to learning science with emphasis on the student's relationship to and control over the physical environment; energy relationships in the environment; recycling, role of air and water, ecological trade-offs; and population growth and resources.

Me Now. This course focuses on the student as a natural point of scientific interest. It includes digestion and circulation, respiration and excretion, movement, support and sensory mechanisms, growth and development.

Measurement and Motion. The student entering this course must be able and willing to integrate scientific processes, knowledge of scientific concepts, and skills of measurement. The problems encountered will center around the concepts of mass, force, speed, and vectors.

Plants. This course presents a study of the major plant groups, their structure and function, growth requirements, reproduction, and habitats.

Physical Properties. This course is a laboratory oriented study of several properties such as density, solubility, freezing point, and boiling point. It is the second course in a four course chemistry program.

Scientific Procedures. This course is designed as a laboratory-oriented introduction to concepts basic to the study of chemistry. Techniques of measurment and scientific observation are stressed.

TITLE: Science Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: St. Mary's School for the Deaf	AGE/GRADE LEVEL: Primary	Cost: $5.75

FORMAT: This 216-page curriculum, which is based on the Addison-Wesley STEM Program, has been organized by levels A, B, and C, and topics. The first three sections list objectives for each subject and level, sections 4 - 6 present the lesson guides, and a materials list is contained in section 7. Each lesson presented in the curriculum includes a vocabulary list, guidelines on presenting the lesson, activities, and a lesson evaluation. Main topics in this curriculum include space, time, energy, and matter.

TITLE: Science Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Washington State School for the Deaf	AGE/GRADE LEVEL: Kindergarten through Grade 12	Cost: $4.50

FORMAT: Each course in this 166-page curriculum includes a brief description, a list of general objectives, an outline of the course content, and lists of media and materials and where they can be obtained. It is divided into grade levels and includes such topics as living things, earth and sky, matter and energy, the human body, biology, physical science, the cell, chemistry, etc.

Social Studies

TITLE: Social Studies Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: American School for the Deaf	AGE/GRADE LEVEL: Pre-K-12	Cost: $10.25

FORMAT: This 392-page curriculum is presented in outline format and is divided into lower school and upper school sections. The lower school curriculum contains units on self, family and home, school and community, transportation and communication, culture and history, geographical concepts, etc., and lists activities and objectives for each unit. The upper school curriculum includes units on world cultures and geogarphy, United States history, world history, civics, economics, consumer education, and life adjustment, and presents an outline, objectives, activities, and materials, media, and vocabulary list for each unit.

TITLE: Social Science Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: California School for the Deaf - Fremont	AGE/GRADE LEVEL: Ages 5 - 19	Cost: $13.00

FORMAT: This 442-page curriculum is organized by three sections: The "Curriculum Mini-Manual," Social Science Level A, and Social Science Level C. The "Mini-Manual" is presented in outline format and contains sections on explanation of curricula, profile cards, pretests, individualized education programs, learning lesson plans, and proficiency standards. The Level A curriculum contains sections on American heritage, contemporary issues, economic and political systems, individual and group development, regional studies, world cultures, etc. Level C includes sections on the student as a citizen, consumer, employee, home manager, money manager, and social being. Levels A and C include objectives, skills, learning activities, and evaluation information for each topic.

TITLE: Social Studies Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Cleary School for the Deaf	AGE/GRADE LEVEL: Primary through Upper School (Ages 6 - 15)	Cost: $1.50

FORMAT: This 46-page curriculum is presented in outline format, listing objectives and topic areas to be covered, such as family, home and school, community, history and geography, government and world community, economics, etc.

TITLE: Social Studies Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Florida School for the Deaf and the Blind	AGE/GRADE LEVEL: Pre-school through High School	Cost: $1.50

FORMAT: This 42-page curriculum, which is presented in a Course of Study-Individual Educational Plan format, includes topics such as history, government, taxes, insurance, resources, family living, safety, processing and maintaining a job, consumer awareness, economic systems, awareness of self, understanding and accepting deafness, and religion. The student is provided with a planned sequence of experiences that will develop an understanding and appreciation of self, people, history, and environment, which will lead to the acquisition of skills and concepts necessary to participate in society. Lists of short-term goals and task/evaluation exercises are included.

TITLE: Program Objectives for Social Studies		ORDERING INFORMATION: OUTREACH, Pre-College Programs/MSSD Box 114 Gallaudet College Kendall Green Washington, D.C. 20002 Order Code: PM 0189 Cost: To be Determined
SCHOOL/PROGRAM: Kendall Demonstration Elementary School	AGE/GRADE LEVEL: Primary	

FORMAT: This booklet of program objectives has been written to assist students in becoming responsible citizens through the development of an awareness of self, an awareness of others, and an awareness of the community. These program objectives are grouped into five major areas and their components: Geography, Sociology/Anthropology, Economics, Political Science, and History.

TITLE: Social Studies Curriculum - American History		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Louisiana School for the Deaf	AGE/GRADE LEVEL: Grade 11	Cost: $1.75

FORMAT: This 48-page curriculum is presented in outline format in two sections--one for vocational students and one for academic students. Both levels include objectives and course outlines tracing the development of the nation from its earliest times to the present. They cover such topics as the people, history, government, agriculture, industry, and resources of the United States.

TITLE: Social Studies Curriculum - Civics		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Louisiana School for the Deaf	AGE/GRADE LEVEL: Grade 10	Cost: $1.00

FORMAT: This 22-page curriculum is presented in outline format and was designed to expand the student's knowledge of the rights, privileges, and responsibilities of citizenship. Topics such as democracy, the constitution, state governments, and citizenship are included along with lists of objectives, activities, captioned films, and filmstrips.

TITLE: Social Studies Curriculum - Free Enterprise		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Louisiana School for the Deaf	AGE/GRADE LEVEL: Grades 11 - 12	Cost: $1.00

FORMAT: This 22-page curriculum is presented in outline format and is mainly concerned with the American Economic System. Topics such as the free enterprise system, economic system, individual's role in our economy, role of institutions in the economy, and role of government in the economy are included, along with lists of objectives, activities, media, and materials.

TITLE: Social Studies Curriculum - Louisiana History		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Louisiana School for the Deaf	AGE/GRADE LEVEL: Grade 7	Cost: $.75

FORMAT: This 20-page curriculum is presented in outline format and includes sections on topics such as Indians, exploration, Civil War, reconstruction, agriculture, industry, education, and culture. Lists of objectives, activities, materials, filmstrips, and captioned films are included in the curriculum.

TITLE: Social Studies Curriculum - World History		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Louisiana School for the Deaf	AGE/GRADE LEVEL: Grade 12	Cost: $1.25

FORMAT: This 28-page curriculum provides an outline of the history of civilization. It contains objectives and a course outline including such major topics as the beginnings of civilization, Greek and Roman civilizations, the Middle Ages, the emergence of modern Europe, enlightenment and revolution, the growth of democracy, the age of nationalism, the industrial revolution, World Wars I and II, and contemporary civilization.

TITLE: Social Sciences Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: North Carolina School for the Deaf	AGE/GRADE LEVEL: Kindergarten through Grade 12	Cost: $1.25

FORMAT: This 30-page curriculum, which contains sections on self and human behavior, geography, environmental issues, democracy, and international education, is presented in outline format listing the topic areas to be covered with each section and objectives for each topic area.

TITLE: Social Studies Course Overviews		ORDERING INFORMATION: OUTREACH, Pre-College Programs/MSSD Box 114 Gallaudet College Kendall Green Washington, D.C. 20002 Order Code: PM 0084 Cost: $.50, Complete Set
SCHOOL/PROGRAM: Model Secondary School for the Deaf	AGE/GRADE LEVEL: High School	

This set of course overviews contains descriptions of courses, topic outlines, behavioral objectives, and lists of sources of information or supplies that may be helpful to the classroom teacher.

TOPICS AVAILABLE:

American History I. In this course the student will study selected American history events which occured between the discovery of America and 1850.

American History II. This course covers the period from 1850 to the present. It focuses on four major topics: the Civil War, a time of growth, industrialization of the United States as a world power, and a period of change.

A New Nation is Born. In this course the student will learn how and why the 13 Colonies became the United States of America.

Coming of Age of a Nation. In this course the student takes an in-depth look at several major historical events and their consequences on American history in the early 20th Century. Major topics included are: 1) immigration, 2) the American involvement in World War I, and 3) the Great Depression.

Comparative Religions. Comparative Religions is a course designed to increase the student's awareness of the universality of religion and to give the student an understanding of the similarities, differences, and influences of five major world religions: Hinduism, Buddhism, Judaism, Christianity, and Islam.

Discovering a New World. Discovering a New World covers the period 1492-1770 in U.S. history. The work in this course is intended to build paragraph-writing skills, comprehension of social studies reading materials, and some basic discussion skills.

Geography. Geography is a course designed to introduce and/or review the basic terminology and concepts of physical and political geography. Particular emphasis will be placed in increasing the student's skills in reading, writing, and map reading in relation to geography.

Introduction to American Government. This course focuses on the structure of the federal government. Other areas of learning include the media and its influence on public opinion as well as domestic and foreign issues.

(continued)

TOPICS AVAILABLE: (continued)

Primitive Man and Technology. This course discusses the evolution of man from his crude hominid beginnings some 2-4 million years ago to the birth of civilization some 10,000 years ago, how anthropologists work, and the controversies surrounding some of their theories.

Slavery, Civil War, and Reconstruction. This course consists of three units: Slavery, The Civil War, and Reconstruction. The student will learn why slavery began in the United States and how it divided the nation and led to the Civil War. This course also discusses the post-War Reconstruction Period.

The Cold War. This course focuses largely on U.S. foreign policy and relations between the United States and the Soviet Union from the end of World War II through 1962.

The Historian at Work. This series of instructional packages is an introduction to historical methodology and simple problem solving. The goal is to help the student use basic terminology and processes necessary to the study of history.

20th Century Europe and its Dictators. This course focuses on 20th Century European history beginning with World War I and ending with World War II. Also included is a study of the characteristics of modern European dictators.

What Is Human About Man? This course focuses on comparing human and animal behavior in order to explore three basic questions: 1) What is human about human beings?, 2) How did they get that way?, and 3) How can they be made more so?

Advanced American Studies I. This program includes instruction in English and Social Studies. The major focal point will be improvement of the student's language, grammar, thinking skills, study skills, and learning skills. Selected American novels covering different time periods in American history will be used as base materials.

Stories and Concepts in American History I. This course employs Social Studies content to improve reading, writing, and language skills. The student will read biographies and true stories about events which occurred during the time between the discovery of America and 1850.

Stories and Comcepts in American History II. This course employs Social Studies content to improve reading, writing, and language skills. The student will read biographies and true stories about events which occurred between 1850 and the present.

TITLE: Social Studies Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: St. Mary's School for the Deaf	AGE/GRADE LEVEL: Kindergarten through Grade 8	Cost: $4.25

FORMAT: This 150-page outline has been constructed around the following areas: skills, cultural appreciation, government, history, current events, and famous people. It is organized by grade level with each level containing a variety of topics. Each topic includes a list of concepts, materials, activities, and an evaluation sheet.

TITLE: Social Studies Curriculum		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Washington State School for the Deaf	AGE/GRADE LEVEL: Kindergarten through Grade 12	Cost: $3 50

FORMAT: Each course in this 124-page curriculum includes a brief description, a list of general objectives, an outline of the course content, and lists of media and materials and where they can be obtained. The objective of this curriculum is to develop the student's social competence. It is divided into grade levels and includes such topics as the family, school, the neighborhood community, rural and urban communities, Washington state, the United States and Canada, Latin American countries, nations in the Eastern Hemisphere, American History, civics, and contempory world problems.

Study Skills

TITLE: Learning Resources Center Course Overview		ORDERING INFORMATION: OUTREACH, Pre-College Programs/MSSD Box 114 Gallaudet College Kendall Green Washington, D.C. 20002 Order Code: PM 0085 Cost: $.25
SCHOOL/PROGRAM: Model Secondary School for the Deaf	AGE/GRADE LEVEL: High School	

This course overview contains a description of the course, topic outlines, behavioral objectives, and lists of sources of information or supplies that may be helpful to the classroom teacher.

TOPIC AVAILABLE: Introduction to Learning Resources Center. This course introduces the student to the resources available within a Learning Resources Center (LRC) and is designed to assist the student in the development of research and communication skills. The course will provide opportunities for the student to become familiar with methods, materials, and resources found in an LRC. The ability to find and use information commonly found within a Learning Resources Center in an important one for the hearing impaired student. The ability to use the resources found within most school LRC's will benefit the student in other academic areas and after completing his or her secondary school program.

TITLE: Study Skills Outline		ORDERING INFORMATION: Gallaudet College Press
SCHOOL/PROGRAM: Washington State School for the Deaf	AGE/GRADE LEVEL: Grade 9	Cost: $.50

FORMAT: This 14-page outline includes a brief course description, a list of general objectives, an outline of the course content, and a list of media and materials and where they can be obtained. The course covers basic study skills and is specifically designed to help the student help him/herself in finding and using information relating to a great variety of topics. Topics include the alphabet, use of the dictionary, the parts of a book, the encyclopedia, using the library, maps, tables and charts, graphs, and writing reports.

Curriculum Materials Available from The Sir James Whitney School

TITLE: Miscellaneous Curriculum Outlines		ORDERING INFORMATION: Sir James Whitney School
SCHOOL/PROGRAM: Sir James Whitney School	AGE/GRADE LEVEL: Grades 9 - 12	Cost: None

TOPICS AVAILABLE:

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Home Economics
Sewing
Auto Body and Maintenance
Cabinetmaking and Millwork
General Shop - Metal
General Shop - Wood
Graphic Arts
Machine Shop
Upholstering - Finishing
Welding

Index by Contributing School

CURRICULUM GUIDES

LISTING BY CONTRIBUTING SCHOOL

AMERICAN SCHOOL FOR THE DEAF

Drugs, Alcohol and Tobacco Curriculum
Interpersonal Relationships Curriculum
Language Curriculum
Mathematics Curriculum
Physical Education Curriculum
Reading Curriculum
Resource Unit Curriculum
Science Curriculum
Sex Education Curriculum
Social Studies Curriculum

ARIZONA SCHOOL FOR THE DEAF AND THE BLIND

Biology Curriculum
Language Curriculum
Mental Health Curriculum
Sex Education Outline
Speech Curriculum

ATLANTA AREA SCHOOL FOR THE DEAF

Career Awareness Curriculum
Developmental Language System

CALIFORNIA SCHOOL FOR THE DEAF - FREMONT

Language Curriculum
Listening and Speaking Skills Curriculum
Mathematics Curriculum
Reading Curriculum
Science Curriculum
Social Science Curriculum

CALIFORNIA SCHOOL FOR THE DEAF - RIVERSIDE

Language Curriculum
Mathematics I Curriculum
Mathematics II Curriculum
Reading Curriculum

CLEARY SCHOOL FOR THE DEAF

Science Curriculum
Social Studies Curriculum

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

Language Curriculum
Math Curriculum
Oral/Aural Curriculum
Physical Education Curriculum
Reading Curriculum
Science Curriculum
Social Studies Curriculum

KENDALL DEMONSTRATION ELEMENTARY SCHOOL

Mathematics Program Objectives
Reading and Writing Program Objectives
Science Program Objectives
Social Studies Program Objectives

KENTUCKY SCHOOL FOR THE DEAF

Dormitory Life Curriculum
Independent Living Skills Curriculum
Mathematics Curriculum
Science Curriculum

LOUISIANA SCHOOL FOR THE DEAF

Language Curriculum
Mathematics Curriculum
Reading Curriculum
Reading Curriculum - English Literature
Science Curriculum
Social Studies Curriculum - American History
Social Studies Curriculum - Civics
Social Studies Curriculum - Free Enterprise
Social Studies Curriculum - Louisiana History
Social Studies Curriculum - World History

MODEL SECONDARY SCHOOL FOR THE DEAF

Art Course Guides and Workbooks
Art Course Overviews
Business Education Course Overviews
Career Development Course Overviews
Clinical Support Services
Communication
English
Foreign Language
Home Economics
Learning Resources Center
Mathematics
Occupational Education Course Overviews
Performing Arts
Physical Education
Residence Program
Science
Social Studies

NEW MEXICO SCHOOL FOR THE DEAF

English Language Curriculum

NORTH CAROLINA SCHOOL FOR THE DEAF

Mathematics Curriculum
Natural Sciences Curriculum
Physical Education Curriculum
Social Sciences Curriculum

THE OHIO SCHOOL FOR THE DEAF

Language Curriculum
Life Adjustment Outline

ST. MARY'S SCHOOL FOR THE DEAF

Health Curriculum
Language Curriculum
Manual for Sewing Equipment and Notions
Pre-school Curriculum
Reading Curriculum, Primary
Reading Curriculum, Senior High
Science Curriculum
Social Studies Curriculum
Speech Curriculum

UTAH SCHOOL FOR THE DEAF AND THE BLIND

Language Curriculum
Listening Skills Curriculum
Reading Curriculum
Speech Curriculum

WASHINGTON STATE SCHOOL FOR THE DEAF

Consumer Education Curriculum
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Mathematics Curriculum
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Quantity	Title	Unit Price	Amount
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